

CHILD SAFETY!

Read the selection on the following page. Create some sort of chart, concept map, graphic organizer, or other method of your choice which illustrates all of the things that are wrong in the selection, as well as how to correct the errors, and all the people who are responsible for ensuring Samantha's safety!

Samantha is a three year old child who LOVES to explore her environment. To her, everything is new, and she needs to find out everything she can about it. At home, Samantha's favourite room is the kitchen; there are so many great hiding places and there are many exciting toys to play with. She likes to play with items she finds in the cupboards. Under the sink are lots of bottles filled with different colour liquids with funny symbols on them, like skulls and flames. In the drawers are sharp knives and heavy dishes; they make loud noises when Samantha drops them on the floor. Sometimes she can reach the kettle from the counter by pulling on the cord, and once she even got to play with a frying pan she pulled off the stove. In the bathroom, there are lots of little containers filled with pills and colourful liquids. Some of them smell like flowers, but others just smell funny to Samantha. The bathtub is one of Samantha's favourite hiding places; she can turn the water on all by herself and play "sailing" with her toys. Sometimes, she uses the hairdryer that is sitting on the counter to make waves.

On the way to her in-home daycare, Samantha rides in the car. She has her own special seat that used to be her big brother's; he's 13. Samantha's seat doesn't quite fit in the seatbelt so she just wears it around her stomach. At daycare, she spends lots of time playing with her friends. They love to play with the marbles that are on the top shelf. Sometimes they play with the miniature dolls that are in the china cabinet. Sometimes they make pretend food for them; if they stand on the chair they can reach the stove top.

When they go outside to play, Samantha and her friends spend lots of time running around playing tag, or throwing balls to each other. They like to play on the climbers and monkey bars best. Sometimes they play in the sandbox and find treasures like sticks, glass, and rocks. When they make pretend food, they all take turns trying it; Samantha's favourites are the chocolate chip cookies!